

UMSL CURRENT

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UNIVERSITY OF MISSOURI - ST. LOUIS

March 13, 1969



Coach Chuck Smith (left) and co-captains Jack Stenner and Greg Daust display the NAIA District 16 trophy before happy UMSL fans chanting "We're Number One!" The overtime victory against Drury last Wednesday earned the Rivermen a berth in the NAIA tourney at Kansas City this week.

photo by M. J. Olds

Central Council Tables Constitution

At its March 9 meeting, the Central Council voted overwhelmingly to table the constitution question until the next regularly-scheduled meeting, set for March 23. At that time, the constitution will receive top priority on the agenda.

The Council extended its session to debate and vote on a resolution by the Evening Council condemning five bills pending in the Missouri House of Representatives designed to impose penalties upon disruptive campus demonstrators. The Evening College representative cited a *Post-Dispatch* editorial describing the bills as "superfluous and probably unenforceable," suggesting "remarkable ignorance of the fundamental nature of academic communities and the kind of freedom that is necessary to their survival." The resolution was endorsed.

In other action, the Council approved its budget for next year, which would total \$3500. The individual allotments were \$200 for the Evening Council, \$400 for a special contingency fund, \$500 for general supplies, \$700 for publicity, and \$1400 to pay the salaries of the chief executive and a salaried secretary, not a council member. An additional allotment of \$300 for support of the cheerleaders was rejected.

The Council voted to suspend four members for unexcused absences. The suspended members are John Mark Counts of Arts and Sciences, Doug Emory of Sigma Tau Gamma, Karl Van Mill of

Tau Kappa Delta, and Kenneth Ballard of the Graduate School. The suspensions are subject to review by the Council.

Sears Receives Danforth Award

Hal Sears, a teaching assistant in the history department and a 1968 magna cum laude UMSL graduate, has been awarded a Danforth Foundation fellowship. He is the first UMSL graduate to receive the award.

Sears is one of 113 recipients nationwide and one of three whose area of concentration is American history. The fellowship, supporting graduate study through the doctoral level, may be renewed annually for four years.

Sears hopes to do graduate work at Stanford University or the University of Wisconsin. He plans to study nineteenth century American radicalism and reform movements.



Hal Sears

Library Closed

Thomas Jefferson library will be closed all day Saturday, March 29. The closing will be the result of a 26-hour electrical power cut-off starting at 6:00 a.m. In addition to the library, Clark Hall and Benton Hall will be affected.

Student Petitions Oppose House Bills

by Doug Sutton, Editor-in-Chief

In separate actions, the Congress of Student Involvement and an evening student group have expressed opposition to bills which were introduced in the Missouri House on March 4. The measures would impose restrictions and severe penalties on participants in student disturbances.

The CSI circulated a petition among students and faculty members to voice opposition to "the passage of the bills to curb student uprisings recently introduced in the Missouri House." The petition went on to say, "We feel that any of these bills will seriously impede academic freedom here at the university."

According to Mike Quinlan, a CSI member, over 400 signatures had been obtained by Friday, March 7, and he estimated that at least that many more would be added when petitioning resumed on Monday.

Independent of CSI, an evening student group on March 6 approved by majority vote a five-point resolution aimed at "eliminating probable danger to the tradition of academic freedom within the University of Missouri system . . . in reference to proposed legislation recently introduced in the Missouri House of Representatives."

One of the bills, sponsored by Representatives E.J. Cantrell (Dem.), Overland, and Tom Ryan (Dem.), Kansas City, would require any person seeking admission to any junior college, college or university supported in whole or in part with state funds to sign an agreement stating that while he is a student "he will at all times conduct himself in accordance with the rules and regulations pertaining to student conduct and behavior . . . as promulgated by the governing body of the institution."

Representative Richard M. Marshall (Rep.), Webster Groves, introduced a bill that would make it a felony for "any professor, associate professor, teacher or instructor who organizes, plans, or in any way conspires to incite students or nonstudents to riot or to unlawfully prevent by force or violence" the attendance of classes or other official school functions by students.

Companion Bill

A companion bill sponsored by Marshall would bar anyone convicted of a felony from teaching in public school or university.

In another measure introduced by Marshall, it would be a misdemeanor for any student or other person to "unlawfully hinder by threat, force or violence any other student. . . . from attending classes."

A fifth bill would bar any "disruptive activity" or disruption of

any lawful assembly at any public or private school or university in the state. It was sponsored by Representative Robert H. Frost (Dem.), Plattburgh.

The five points of the evening student resolution corresponded with each of the five bills introduced in the House. The first point condemned the bill sponsored by Representatives Cantrell and Ryan as "unnecessary and undue harassment." The second and third points object to the bill sponsored by Rep. Marshall, as well as its companion measure, as being "detrimental to efforts to attract and maintain quality faculty members," and as "being inconsistent with the principle of rehabilitation, and as creating a inability which has nothing to do with a person's capability as a teacher."

The fourth and fifth points state that punishment for the last two bills are "already provided for by

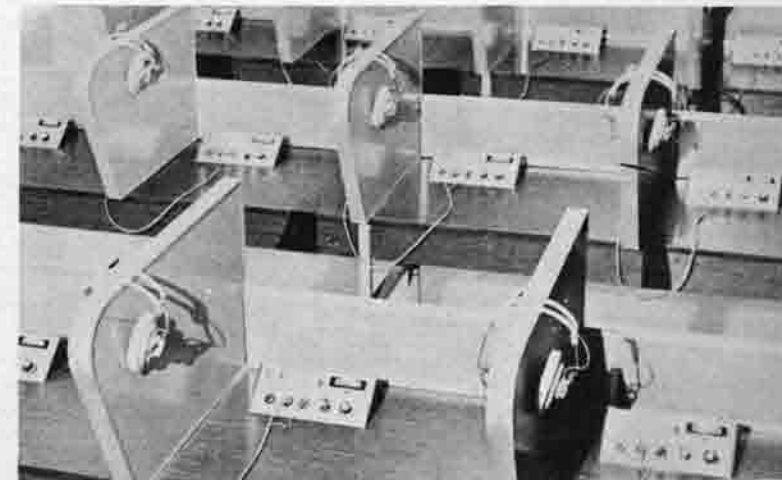
legislation" and are therefore "unnecessary."

Mary Fly, representative from the Evening College Council, introduced the resolution to the Central Council, and it was endorsed. Miss Fly said, "We are not condoning violence, but we are strongly opposed to that legislation."

The resolution also invited "other student organizations in the University of Missouri system to submit similar Resolutions to the public conscience."

Brian Costello, CSI president, led a student rally to discuss the proposed bills Wednesday, March 12 on the hill facing Bugg lake.

Stephen Young, Democratic Representative from Columbia, has scheduled public hearings on the proposed bills for Friday, March 28 in Jefferson City. Quinlan said that he hoped to attend the hearings, along with representatives from the Central Council.



Students will be using one of the 32 individual booths in the "Remote Recording Laboratory" to listen to foreign language recordings in room 112, Clark Hall.

photo by Ken Ealy

UMSL Language Laboratory to Open

by Aubrey Herman

The UMSL language laboratory will open in two weeks according to Michael J. Mahler, director of the laboratory and instructor in Spanish. The laboratory, located in rooms 110-113, Clark Hall, will house two major sections which together will accommodate 84 students. A third section will accommodate from two to four students at a time.

Fifty-two students will use the "Dial Access Listening Laboratory" in room 110. The room has individual booths, each equipped with telephone dial. Each week a list of tapes for the four offered languages, (French, German, Russian, Spanish) will be available. A student desiring a tape will select an appropriate number on the dial.

For example, a French student who is in the tenth week of the semester will dial "21" and listen to his tape. A review tape of

previous lessons will be available on another dial. In all, 30 tapes are available.

Thirty-two students will use the "Remote Recording Laboratory" in room 112. In this laboratory students will have individual control over the tapes. A student may hear, speed up or reverse the recording. Students will be required to attend the laboratory once a week for a time period yet to be determined.

A third feature of the laboratory is the cultural booth, which has two phonographs for listening to music and plays. Mahler said such tapes could be made available to the English and music departments also.

The laboratory will be open from 7:40 a.m. to 3:30 p.m. on weekdays. A supervisor will be available to help students who are having difficulties.

Editorials

Legislative Folly

Five of the finest examples of legislative folly ever proposed, disguised as measures to maintain order on Missouri campuses, are now under consideration in Jefferson City. One bill attempts to prevent student disorders by requiring students at junior colleges, colleges and universities supported in whole or in part by state funds to sign an agreement that "he will at all times conduct himself in accordance with the rules and regulations pertaining to student conduct and behavior . . . as promulgated by the governing body of the institution. Failure to sign this agreement could result in expulsion. A second bill provides that any "professor, assistant professor, teacher or instructor who organizes, plans, or in any way conspires to incite students or non-students to riot or to unlawfully prevent by force or violence" the attendance of classes or other school functions is guilty of a felony.

These bills, and their companion measures, are repugnant for three reasons. First, they are utterly unnecessary. The administrators of Missouri's colleges and universities have the power to dismiss students disrupting the academic procedure of the campus now; the agreement proposal only offers them the bludgeon of an ignominious (and probably unwanted) "loyalty oath." Beyond the power of expulsion, civil law already affords means of punishing rioters; again, the current proposals are superfluous.

These five measures are also repugnant because they present a frightening threat to the principle of academic freedom. In last week's *Current* we asserted that disruption is antithetical to academic freedom—but so too is repression, the type of repression latent in these attempts at legislation. Particularly threatening is that loose phrase which would find any faculty member who "organizes, plans or in any way conspires to incite students and non-students to riot" guilty of a felony. This, we would suspect, is sufficient to frighten teachers away from campuses in Missouri.

Finally, these bills are disturbing because of their potential to become self-fulfilling prophecies. Missouri campuses have been placid, for the most part, in this speech disorder. Yet we have been threatened incessantly, it seems, with statements aimed at preventing violence.

Black Liberator, Charles Koen, spoke at UMSL's Noonday Forum program in December, and there was not a hint of violence--yet E.J. Cantrell attempted blackmail by declaring the University will not receive its requested budget if it allows speakers such as Koen on campus. Despite the outcries from Missouri's guardians of the young, the Symposium for Dissent at UMKC transpired peacefully. Then came the SDS-censoring ruckus at Mizzou, and again, in spite of the howlings of legislators, all the dealings were peaceful and orderly.

In each of these instances, the students, faculty, and administrators of the University of Missouri have demonstrated their ability to handle ticklish situations; in each of these instances they have also been subjected to the vituperations of legislators. If this pattern continues, especially if it is manifested in the approval of these foolish bills, these legislators may ignite the disturbances they seek so energetically to prevent. Perhaps the political benefits of the self-fulfilling prophecy mean more to them than the pursuit of an education in a peaceful surrounding.

For A Unified Nigeria

(Editor's note: The following editorial is by Mr. Oladapo Sobomchim, a student from Nigeria. He is the Secretary General of the Nigerian Students Union of the Americas, St. Louis chapter).

Recent events and statements made by some American legislators have shown that a significant section of the American public are taking up attitudes based upon a misunderstanding of the issues involved in the Nigerian Civil War. This is a pity because there is a parallel in American history with what is happening in Nigeria today. The Americans fought a bitter civil war in which the issue at stake was whether their nation shall remain one, or whether the Northern and Southern States shall go their separate ways. The same issue is at stake in the Nigerian Civil War. The Federal Military Government and the vast majority of the people of Nigeria believe that it is better that Nigeria should remain strong and united; while Ojukwu's secessionist clique represent the forces of disintegration and anarchy. The United States is great and economically powerful today because at the end of her civil war, the forces of unity triumphed.

In the same way the people of Nigeria are engaged in a struggle for national solidarity and like the Americans, we hope we shall succeed to keep this country together. There were people at the time of the American Civil War who supported their divisive ambitions with claims to self-determination. Ojukwu is employing similar tactics in the current Nigerian situation. Just as the forces of disruption lost in the American Civil War, so will Ojukwu and his clique of secessionists lose in the present civil War. Today, there are other similarities between the United States and Nigeria. Both countries have Federal constitutions; we both have plural societies made up of people of different nationalities. At the moment in Nigeria, we are trying to achieve what the Americans have largely succeeded in doing, namely to create unity in diversity. All this should help the American people and Government to see the present Nigerian situation in its true perspective.

We are aware however that in spite of all this, there may be some people in the U. S. Government who would rather be involved in the Nigerian crisis as a matter of political expediency. There are probably others in the U.S. who would react to the Nigerian situation purely from Cold War calculations. Both attitudes are entirely mistaken. It is in the interest of the United States that the grave errors of Viet Nam should not be repeated in Nigeria. We appeal to the Nixon Administration in the name of all that is decent to leave Nigerians to sort themselves out of their present difficulties. President Nixon should resist any pressures from misguided rebel sympathisers in the U. S., in order that he might avoid making any rash decisions about the Nigerian crisis.



"Speaking as a member of the Missouri Legislature I would like to state that I am totally in favor of academic freedom -- however. . ."

Letters: Lake, Thomas Jefferson, and Spelling

Dear Editor:

I was delighted to read Jerry Robinson's letter to the editor in Feb. 28th's *Current*. I wonder how many other students have noticed the effects of erosion and construction around the pond which have turned our once refreshing lake into the pitiful brown mud puddle it has become recently. May I suggest the next time you make the long trip from ML to Benton Hall that you look at what is happening to the home of UMSL's beloved ducks.

The obvious results of the erosion etc. are not the only effects to be considered in his survey of the pond. The situation is much more critical. On Tuesday, Feb. 25, members of the Biology Department discovered fish dying in the lake evidently as a result of pollution. Interested persons in the department ran out, test tube in hand, to get samples of the water. Various tests were run on the samples such as PH determination, and algae counts. It was decided that the Conservation Commission should be contacted. Two conservationists arrived the next afternoon and follow-up procedures were enacted by them to help determine the cause of pollution.

I would like to congratulate the alert faculty and interested students of the Biology Department for their quick action and concern in maintaining our lake. But, they should not work unaided, support in establishing a program for the preservation of "Benton Harbor" is needed. We, the students, have the power to give this support.

Sincerely,
Barbara Giessman

Dear Editor,

The naming of the UMSL library after Thomas Jefferson is considered an affront to Black students in 1969. Why? Some would say what possible difference does it make. And after all, Jefferson was one of our famous "freedom loving fathers." This brings us to the point of what was Thomas Jefferson for Black people. We must analyze Jefferson in the light of what we know about him, his statements and deeds. Jefferson was author of the statement "All men

are created free and equal." How can this man have been the freedom loving founding father when he owned 300 slaves? Therefore any building that is honored with his name is also praising what he "did" to Black people. So it appears that Jefferson was like most Americans, preaching one thing but practicing another. Jefferson may have sufficed for some people at some time but today Black people will not buy that played out great hero business.

The Board who chose Jefferson's name for the library showed a deep lack of awareness, a lack of imagination and a fondness for a past we consider to be foul. We are quite cognizant of Jefferson's written works, his denunciation of slavery and his prophetic forecast of racial troubles. Jefferson was also reported to have had a rather large number of children whose mothers were Black slaves. But this only made him typical for the slavemaster of those days. Now understand that we do not use the past as a whip, though it would make a deadly cat-o'-nine-tails. But we refuse to over-glorify a lie. What we are saying is that white heroes are not necessarily Black heroes and honest whites will see that point. There is no such person as the "good" slavemaster.

We are not hung up on Jefferson but he makes a good practice case. This is supposedly the new age of liberalism. Equality is purported to be a national goal. So

let our buildings reflect this era. The Jeffersons, Washingtons and Lincolns are well represented already. Their names never really indicated the existing conditions or goals of the day. An urban university, especially, ought to be able to come up with new symbols. Jefferson died in 1826. Just think of all the history made in these 143 years since his death. Surely we have had some glory since the days of slavery. Perhaps the Board feels that the early days of America were glorious? Black history and American history are not necessarily the same things. This statement is written in order to establish a new guide to the naming of buildings at the university. If a name doesn't matter, then why give the building a name at all?

Association of Black Collegians

Dear Editor:

In reference to President Weaver's statement that, "free speech does not include license for giving public expression to filthy speech." It is my belief that filth is in the mind of the beholder.

John F. Kaczanski

Dear Editor:

In a continuing series, Dr. Onuska has once again proven beyond dispute that the only permissible substitute for brevity is clarity.

Sincerely,
S. J. Oehmen

(Continued on Page 3)



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Car Pool Aids City Bus Riders

The city bus strike this week prompted the Student Affairs Office to reopen its computerized car pool for all students interested in sharing rides to and from UMSL.

UMSL Student Leaves Hospital

Roderick Mclean, a junior, was released Monday, March 10 from St. Luke's Hospital after being transferred from Normandy Osteopathic Hospital where he was taken for emergency treatment.

Students on the third floor of Benton Hall noticed that Mclean appeared to be ill and phoned campus police. The police report said Mclean was "in pain" and "semi-conscious." The illness was later diagnosed as abdominal pains.

Mclean was carried on a stretcher down the stairs. Security Chief James Nelson said the elevator in Benton Hall was not used because it is too narrow for a stretcher.

St. Patrick's Mixer

Inter-Greek Council will sponsor a St. Patrick's Day Mixer, featuring the Oliver Sain Revue in the Blue Building from 8:00-12:00. Admission is \$1.25 or \$1.00 if the couple is dressed in green.

The car pool was part of the student survey conducted during registration that was funded this year by the Student Activity Fee.

Students in need of rides or of passengers filled out forms in room 117 of the Administration Building. An effort was made to process these forms on the computer by the next day. In this way, each student was able to pick up a letter listing all of the other 700 students applying for the car pool this winter who were from that student's area of St. Louis as well as all who shared that student's approximate schedule. The car pool has averaged more than 19 such matches for each applicant.

Grant Awarded for Pollution Study

The National Air Pollution Control Administration has awarded a \$32,465 grant to Dr. Robert W. Murray, full professor, to support the first year of a planned three-year study entitled "The Chemistry of Singlet Oxygen from Ozone Sources."

Dr. Murray, an internationally-recognized authority in the field of ozone chemistry, will conduct an investigation which could result in significant findings about chemical compounds which contribute to air pollution and are harmful to life.

Alpha Xi Delta initiated their fall pledges February 8 and 9. New officers for the 1969-1970 year were elected. They are Barb Fritz, president; Jan Spitz, vice-president; Kris Carlson, recording secretary; Joann Prokopchuk, corresponding secretary; Mary Lou Newkum, treasurer; Donna McKabney, membership chairman; and Sue Shuman, pledge trainer. Alpha Xi Delta also initiated their winter pledge class Wednesday, February 26. Pledge class officers are Donna Wood, president; Bev Sanders, vice-president; Sue Wells, secretary; Linda Linsin, treasurer; and Kathy O'Hearn,

The study will consist mainly of a laboratory search for reactions of singlet oxygen (an energy-rich form of oxygen) with organic compounds known or suspected to be present in the atmosphere. Based on experience from previous laboratory experiments, Dr. Murray believes that singlet oxygen may play an important role in air pollution, especially smog.

The grant will enable Dr. Murray to acquire special laboratory test equipment and to retain undergraduate and postdoctoral research assistance.

Greek News

song leader.

Sigma Tau Gamma has been socially active the past few weeks. Last Friday night, they had a party with the girls from Angel Flight at the Sig Tau house. They also engaged in a losing battle with Pi Kappa Alpha in a football game Sunday, March 9. The Sig Tau's joined the rest of the UMSL cheering section in Kansas City Tuesday, March 11.

Alpha Phi Omega announced their new officers for 1969-1970. They are Jeff Shank, president; John Sander, secretary; Buddy Joerding, treasurer; Mike Clouser, vice-president of membership; Barry Whittington, vice-president of projects, and Bob Lindsley, historian. The spring pledge class was initiated Sunday, March 9. The APO's will sponsor a blood drive Monday, April 21 in room 107, Benton Hall. More details will be available latter.

Special Education

Students are invited to attend a discussion on the problems of emotionally disturbed or handicapped children, sponsored by the Council for Exceptional Children tonight at 7:30 p.m. in room 408, Benton Hall.

Letters

(Continued from Page 2)

Dear Editor,

The letter by Mr. Elledge (*Current*, Dec. 12) has created much discourse on this campus regarding the fourteen hour language requirement. Apparently a few, but by no means all, interested parties within the language department have endeavored to interpret Mr. Elledge's letter, to suit their purposes.

Can it truly be said that because one knows a certain amount of vocabulary this enables him to understand the culture of another country without a knowledge of the interaction and motivation of its people? If the purpose of the language requirement is to enable a student to better understand the basic foundation of all human cooperation, would it not be better to minimize, or eliminate, the fourteen hour requirement as it stands now and allow the student to take fourteen hours of sociology and history combined, making the language an elective and allowing the student to exercise his right of discrimination by choosing courses electively that would best fulfill his individual requirements in this respect? It is my belief that most students are mature enough to exercise this type of judgment.

Could a faculty committee be appointed to review this language requirement as it now stands to ascertain any necessary changes and make recommendations which would be acceptable to all?

Sincerely,
Mr. Burns

Dear Editor

I find it amazing that, in both the "constitution" insert in last week's *Current*, and this week's editorial which dealt with same, students of this supposedly great University managed to misspell a simple word like "ratification."

I find it even more amazing that the University allows a publication which bears its name to contain several spelling and grammatical errors worthy of a junior high school student newspaper. Perhaps UMSL would do well to discontinue the controversial foreign language requirement, and instead to require its students to master their own language so that its graduates will not be equated in the eyes of the world with illiterate high school dropouts.

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Edward Albee at Benton Hall

by Peter Wolfe, Department of English

It is good to have Albee's *The American Dream* back on the boards. It is an added treat to have it played as well as it was last weekend by UMSL's University Players.

Albee calls his play "an examination of the American scene, an attack on the substitution of artificial for real values in our society, a condemnation of complacency, cruelty, emasculation and vacuity; it is a stand against the fiction that everything in this slipping land of ours is peachy-keen."

The American dream, once a rugged quest for spiritual and material gain, has rotted into the death wish. Albee traces the collapse of America to our country's changing from a capitalist, free-enterprise economy to a welfare bureaucracy. Women now run the country and set its values, not men. For Albee, who distrusts women as much as Nietzsche or Strindberg did, this means death.

Death Drift

The death drift expresses itself as a loss of personal dignity and, more shockingly, as an incest craving. The University Players responded sharply to this satire.

To begin with, the shrewd stagecraft of Sam Hack, the director, began creating a mood for Albee's attack on post-World War II American culture even before the play started. The stage was already in view as the audience entered the hall. A phonograph was playing patriotic songs like "God Bless America" and "Columbia, the Gem of the Ocean," and two American flags were hanging crosswise over a door at rear-center stage. The rest of the set design also referred pointedly to Albee's satire. Matching three framed pictures of blank white cardboard were furniture and wall-paper colored red and off-green.

Grating Effect

The cast made the most of the grating effect gained by the set designer's making red, white and off-green dominate the stage rather than the customary red, white, and blue. Claudia Green's magnetism and drive infused the role of Mommy with the tough massiveness it needs.

The frosty elegance of Mary Lacey's sure timing and deadpan technique created a subtle, cunning beast of prey all the more convincing for its difference from the more openly savage Mommy.

Also underplaying his role discreetly was Robert Earleywine, the Young Man. Lacking humanity, the Young Man is the culmination of American idealism. By reciting lines like, "I'd do almost anything for money," in a dull, flat, inflectionless voice, Mr. Earleywine added an extra drop of horror to his portrayal of the modern Angel of Death. A fine sense of balance and dramatic consistency made

Michael Jones just as effective playing the badgered, immobilized Daddy.

The most challenging and the best acting role in the play, though, was that of Grandma. Bev Nolte met this test exceedingly well, infusing her characterization of the stiff, stringy Grandma with plenty of vinegar and fun. Both cast and director merit praise for their sensitive, dynamic performance of Albee's brilliant play.

'Night Shift Blues' Plays Before 250

The Night Shift Blues Band performed a range of blues music before an enthusiastic audience Friday, March 7.

David MacKenzie, a sophomore, and Doug McCloud led the group in songs by Albert King, B.B. King and Elmo James. MacKenzie treated the estimated audience of 250 to several Muddy Waters numbers.

Cinemateque I To Make Debut

Cinemateque I, a new Friday night film series, will begin March 21. The first movie shown will be Claude Lelouch's *A Man and A Woman*. Other films will include *Tom Jones*, *The Collector*, *La Guerre Est Finie*, and *Marat/Sade*. A Cinemateque II Coffee House will also begin at this time.



Bev Nolte as Grandma (center) confronts Claudia Green as Mommy (left) and Michael Jones as Daddy in a scene from the University Players' production of Albee's "The American Dream."

photo by M. J. Olds

Kerr to Speak

Clark Kerr, noted educator, will speak at UMSL Wednesday, March 26, at 8:30 p.m. in room 105 Benton Hall as a part of the Concert-Lecture Series. His topic will be "Higher Education in the United States: the Best of Times, the Worst of Times."

Kerr is former president of the University of California and has long been a leader in education government, and public service. He is currently serving as professor of economics and of industrial relations and as research associate with the Institute of Industrial Relations, all at the University of California, Berkeley.

He has been Chairman and Executive Director, Carnegie Commission on the Future of Higher Education since 1967.

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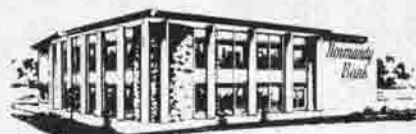
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Hendin's Headlines

Congratulations to the number one team and its number one fans. The Rivermen did a great job of overcoming the tremendous odds of losing at home and then having to win two games at Drury. And win two games they did in the most exciting games of the year.

The loyal fans who followed the Rivermen to Springfield did a great job of cheering and were rewarded with the satisfaction of outyelling the Drury "poor losers" who yelled only because they were promised a week's vacation if Drury won.

In addition to being the year's most exciting game, last Wednesday's game was one of the wildest fan yelling contests I have ever seen. From the start of the game when the entire UMSL cheering section stood up and turned their backs on the Drury line-up being announced until the end of the game when the 150 fans mobbed the team at mid-court, the fans did a great job of cheering on the Rivermen.

That scene on the court after the game was the biggest thrill of my three years at UMSL and was the greatest outpouring of emotion that UMSL fans have ever had.

Fans Were Great

The fans should be proud of themselves for the great job they did this year in cheering the Rivermen on to victory. Of UMSL's 19-6 record, groups of cheering fans spurred the Rivermen onto a 19-1 record at home and certain road games. Of UMSL's six losses, one was to Drury at Concordia, when, although there was a great crowd, the team just had a bad game. The other five losses were games which fans did not attend - Millikin, Jewell, Sioux Falls, Memphis and UWM. I am happy to report that the fans on Steamers' bus trips this year did not see a losing game as they cheered UMSL on to victories over UICC, Eastern Illinois, Rock-

hurst and Drury twice.

The fans' cheering is greatly appreciated by the team. Jack Stenner has praised the UMSL fans many times this year for their great efforts on the team's behalf. After the Drury series Denny Caldwell said that UMSL had "the best fans in the world."

A special word of congratulations on a great job is due to our cheerleaders and pep band, who, along with the fans have formed an unbeatable combination of UMSL spirit.

Stenner Showed Them

This week while Drury's Bill Harding admires his District 16 Coach of the year trophy and the all-district team looks at their awards, Chuck Smith, Jack Stenner and friends have been representing this district in the national tournament. In addition, the Rivermen defeated Drury not once but twice at Springfield, a feat that no other team has accomplished in more than two years. Let Rockhurst, the MCAU, and the district officials think of that next year when playoff and all-star selection time rolls around again.

Rivermen Review

Opponent's Dennis The Menace



Drury's least favorite UMSL player, Denny Caldwell, came to UMSL from Southwest High School by way of William Jewell College and Meramec Junior College.

At Southwest Denny averaged 16 points per game and was named to the All-Public High League team. He attended William Jewell for one year and then averaged 8 points per game in helping Meramec win their MJCAS conference championship and gain a national ranking last year. Before Drury, Caldwell's biggest thrill was when he scored on a three-point play with one second left to tie a game with Meramec's rival Mineral Area J.C.

Sixth Man

At Meramec Denny served as sixth man, to come in and rally the team. He served this purpose at UMSL during most of the year, coming in to pick up the Rivermen by hitting his favorite shot from the corner.

Caldwell did not get much of a chance to play early in the season and consequently averaged only two points per game. He cracked the starting lineup at the Kearney Christmas Tourney and filled in admirably for the injured players as he scored 13 points in the two games. Denny started against UICC at home January 4 and went wild, leading all scorers with 30 points to pace a 105-70 UMSL win. He has played steadily since then and is now the team's third leading scorer with 267 points and a 10.8 average.

Played Entire Game

Against Drury, Caldwell had the tough assignment of guarding the Panthers' leading scorer and rebounder Roland Shultz and being guarded by Gail Fredrick. Denny did a great job of getting away from Fredrick at the end of each game as he was wide open to take his winning shot in each game. Denny played the entire game Wednesday night including the overtime for the first time all year. He said his legs were tired at the end of the game but they were strong enough to get him up in the air on his winning jump shot.

Denny is now a junior at UMSL majoring in political science. He is thinking of going to law school or doing graduate work in political science in preparation for possible government work. Before this comes about, however, Denny will be married, in August 1969, to Miss Carla Henke, a student at UM-Columbia. Although Carla missed Denny's big moment at Springfield, his parents and sister were on hand to see him carried off the court Wednesday night by joyful UMSL fans after his last-second heroics.

Junior forward Denny Caldwell whose last second baskets enabled the Rivermen to defeat Drury 66-64 and 68-66.
photo by M. J. Olds

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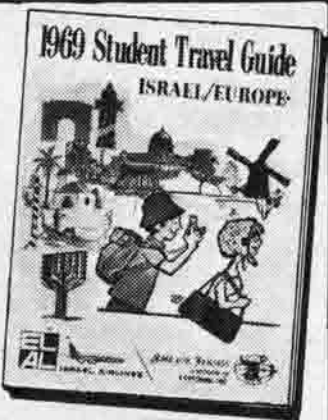
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"Number One" Rivermen Win District Title

by Marty Hendin, Sports Editor



Jubilant UMSL fans carry Coach Chuck Smith off the court following the Rivermen's 68-66 District Title victory over Drury, as the Panther's Gail Fredrick watches sadly. photo by M. J. Olds

As one UMSL fan said after the Rivermen won their District Sixteen title, "Denny did it to dreary Drury." And Denny certainly did do it for the second straight night as his last second shot defeated the Panthers.

This time Denny Caldwell took a pass from Greg Daust and scored with 3 seconds left in the overtime period to give UMSL a 68-66 upset win and allow the Rivermen to go on to the NAIA national tournament in Kansas City.

With UMSL holding a 3-2 lead in the game March 5 at Springfield, Drury scored nine straight points to take an 11-3 lead. Two minutes later UMSL reeled off nine straight of their own to take over 14-13 and two minutes after that, an eight-point UMSL spree gave the Rivermen a 24-17 lead. The Rivermen extended their lead to a game-high ten points at 28-18 before Drury came back to trail only 30-25 at halftime.

back and forth. Drury led 62-60 with 14 seconds left in the game when Greg Daust won a jump, recovered the loose ball and scored with 4 seconds left to tie the game at 62 and send it into overtime.

Gail Fredrick hit two free throws early in the overtime but Jack Stenner did the same for UMSL. Lavender scored with 2:15 left to give Drury a 66-64 lead and when Gail Fredrick was fouled things looked bad for the red and gold. The Drury sharp-shooter hit his first shot on the one & one but the referee ruled that his foot was over the line. The point did not count and UMSL had the ball. Jack Stenner kept them alive with two free throws to knot the game at 66 with 1:25 left. Drury began to set up for a last shot but Lavender lost the ball out of bounds and UMSL took over.

After UMSL stalled away most of the clock, Greg Daust threw what Caldwell later called "a hell of a pass to get me open." Caldwell then took over and shot with three seconds left. As he said later, "All I could see was the basket. I knew it was going in."

Henson Gets Hot

Chuck Henson hit three quick baskets at the start of the second half to keep UMSL's five point lead. Drury came back, however, to tie the game at 40-40 with 13:46 left, and then Ray Lavender took over. The former Lindbergh High player hit Drury's next nine points to offset UMSL's efforts and the game remained tied or see-sawed

Shot No Good

Drury rushed downcourt and guard Rick Caffey threw in a basket just after the buzzer had sounded. As the referee ruled the basket no good, pandemonium

broke loose as UMSL's 150 wild fans rushed onto the floor to join players and cheerleaders in a wild hugging contest. Caldwell and Coach Chuck Smith were carried triumphantly off the court as the fans yelled "We're number one!" with what little voices they had left.

Stenner Leads Way

Stenner led the way for UMSL with 22 points. Daust had 17 points and 19 rebounds, Caldwell scored 14 points and Henson 12. Lavender scored 22 points for Drury, Roland Shultz had 20 and Gail Fredrick 10. As in Tuesday's game, UMSL won the game at the foul line, converting 20 of 28 chances while Drury hit 16 of 28. The Panthers again outshot the Rivermen from the field 51% to 46.

The two games at Springfield were almost exactly identical in every respect. UMSL won each by two points on a last second shot by Caldwell. Stenner hit two free throws to tie each game and give Caldwell his chance. Drury lost the ball to UMSL in each game, and after the Rivermen stalled each night, Daust passed to Caldwell to set up the winning basket. Drury outrebounded the Rivermen in each game and outshot them from the field but UMSL shot better at the line. The most important similarity of each game was that UMSL won.

The Rivermen took their 19-6 record to Kansas City while Drury ended its reign as District 16 champion with a 21-6 mark.

After the game Dean Eickhoff mentioned that the Drury "poor losers" had called the UMSL fans hoodlums. *Current* photographer Ken Ealy summed up everybody's feeling when he said, "Yeah, but we're number one hoodlums."

WE'RE NUMBER ONE!

UMSL (68)	FG	FT	Reb	F	Pts.	
Stenner	6	10-12	1	3	22	
Daust	6	5-7	19	3	17	
Laukemper	0	0-0	0	0	0	
Henson	5	2-3	2	4	12	
Sutton	0	0-2	1	2	0	
Caldwell	6	2-3	4	0	14	
Rohn	0	0-0	2	4	0	
Uttnage	1	1-1	2	5	3	
		24	20-28	31	21	68

DRURY (66)	FG	FT	Reb	F	Pts.	
G. Freder'k	3	4-9	7	1	10	
Schultz	8	4-6	8	1	20	
Bollinger	0	0-0	2	2	0	
V. Freder'k	1	3-6	2	5	5	
Hutchinson	2	3-3	4	3	7	
Caffey	0	0-0	2	2	0	
Lavender	10	2-4	6	4	22	
Walker	1	0-0	1	0	2	
		25	16-28	32	18	66

UMSL	30	32	6	68
Drury	25	37	4	66

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Another Place is owned and operated by Bob Brockhaus, a former University of Missouri graduate, who at the age of 28 is well aware of the needs and desires of UMSL students. Bob stated that he wants "the students to feel that Another Place is truly their place."

To further its efforts to meet the needs of the students, Another Place will offer a \$100 scholarship each semester to the student employee with the best semester grade point average who maintains at least a 3.00 and has a satisfactory work record. Students interested in part time work should leave their name, address, phone number, last semester's grade point average and previous work experience at the *Current's* office within the next week.

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